



Curtin Primary School



Curtin Primary School is an inclusive, innovative and supportive learning community that fosters lifelong opportunities, success and a love of learning for every individual in our school.

Student Wellbeing Procedure

Purpose

Supporting the wellbeing of all children is a priority at Curtin Primary School. The preschool procedures link to the school procedures for maintaining adequate support for all children as they move through the school.

Curtin Preschools ensure that all children have the opportunity for sleep or rest during the day if they require it. Sleep and rest are important for physical recuperation and growth, the immune system and brain development.

Procedure

Educators:

Educators gain in depth knowledge of each child's developmental needs. When educators observe behaviour that may require additional support or investigation the following process is used:

- complete observations over different sessions and settings
- complete the analysis of the observation, making explicit links to developmental domains
- discuss analysis of the observations with the family at a mutually convenient time
- share this information with Team Leader if deemed necessary
- in consultation with the Team Leader refer the child to the Student Support Team
- discuss with family any recommendations from the Student Support Team, including the possibility of exploring the Support at Preschool Program (additional resourcing and consultancy support – as appropriate).
- ensure that fellow educators are aware of adjustments that are being made
- incorporate the expertise of external providers, such as early intervention, therapists and specialists where applicable
- follow the Support At Preschool (SAP) process
- Design Individual Learning Plans (ILP) with the family and other providers, where applicable
- Review ILP goals in an ongoing manner and at set times throughout the year

Families

Families are encouraged to:

- discuss concerns with the child's educator
- inform the educators of any external providers that are working with their child
- contribute to the design of an Individual Learning Plan (ILP) where applicable
- clarify the actions they can undertake within the ILP
- meet with educators at regular intervals to share successes and challenges in meeting the goals of the ILP