At Curtin Primary School, homework is an optional program. Our homework policy has been designed in consultation with the community and reflects the diverse values placed on homework and varying demands on family time.

All students are encouraged to engage with homework and all students receive homework tasks. Parents are able to choose whether their child will be accountable for completing homework. Accountability is managed in a positive way, through strategies such as feedback, displaying work, stickers and incentives. Sometimes, teachers will communicate to parents about incomplete homework. The decision about participation in homework should be made based on optimising your child’s progress. It is important to acknowledge that homework is a very important part of the learning program in high school. Feedback from our previous students has indicated some students felt unprepared to manage the demand of homework in year 7 due to the flexibility of homework in primary school.

Homework tasks are designed to be valuable for learning and marked to give students feedback on their work and achievement. Students who are not formally participating in homework are encouraged to complete activities of interest or to boost their skills. Homework tasks do not contribute to semester grades, although home practice which is a positive experience will impact on overall progress.

## Homework Description by Year Level

<table>
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<tr>
<th>Year Level</th>
<th>Homework Description</th>
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| Kindergarten | - developing reading skills  
- consolidating number concepts  
- tasks to support inquiry learning (these may involve family discussion or participation) |
| Years 1 & 2 | - consolidating basic skills such as spelling, reading and number  
- tasks to support inquiry learning (these may involve family discussion or participation)  
- completing occasional projects over time to introduce research skills |
| Years 3 & 4 | - working on basic skills  
- managing and completing projects to enhance learning and time management skills  
- tasks to support inquiry learning (these may involve family discussion or participation) |
| Years 5 & 6 | - working on basic skills  
- managing and completing projects to enhance learning and time management skills  
- tasks to support inquiry learning (these may involve family discussion or participation) |

Every student in the school is encouraged to complete home reading as it is considered an important part of the learning process. Students who do not participate in home reading are significantly disadvantaged in their skill development. We recommend all families find time each day for reading, including sharing literature by reading to children, hearing home reading and encouraging reading for pleasure.

Please indicate your preference for your child’s homework and return to their teacher.

**Student Name______________________________ Class __________________**

☐ My child will complete **all** homework and be kept accountable.  
☐ My child will engage with **some** homework as well as tasks that involve talking with their family about class topics.  
☐ My child will only complete home reading and not homework tasks.

Parent Name ________________________________ Signature _______________________

Date___________________________