Curtin Primary School

Agreed Practices for Homework

We seek to inspire
We gather to support
We strive to succeed

Beliefs
At Curtin Primary School, we believe that appropriate homework tasks are useful as an educational strategy that has a positive impact on student achievement.

Reading is valued as the most important activity done at home to support school learning. For all students K-6, this includes reading texts assigned at school, reading for pleasure and sharing quality literature as a family. The texts assigned at school range from readers for junior students to background reading to prepare for class activities in the senior years.

Homework tasks are designed to achieve specific purposes which include:
- consolidating skills taught in the classroom, through games and activities,
- providing families with insight into classroom learning,
- engaging students in areas of personal interest,
- engaging students in concepts related to classroom learning,
- giving student opportunity to develop time management skills to meet the assignment workload in high school,
- providing consolidation or extension for individual students who require a personalised program.

Procedures
Staff, parents and former students have given input into the structure of the homework policy and the types of tasks that should be included.

Homework cannot be mandated across the school. At the beginning of the year, families will have the opportunity to indicate whether children will participate in the homework program.

The content of homework tasks will be revision of class concepts or grade appropriate activities related to student interest of classroom learning. No new curriculum concepts will be introduced through homework. All homework set will be valued and receive feedback. A high quality of work is expected. Homework tasks will not be direct evidence for assessment and measuring student achievement. However, the school acknowledges that students who fully participate in homework may have better preparation for assessment tasks.

For those who opt in
- homework will be given regularly
- parents should communicate with teachers if work cannot be done on a particular occasion
- a high quality of work is expected
- all tasks will be marked through correction or use of feedback criteria
- a parent/carer signature will be sought on all tasks with opportunity to comment on progress
- positive recognition, for example, stickers or house points will be given to acknowledge work being completed
- families will be informed when homework is not submitted or is incomplete

For those who opt out
- reading is strongly encouraged
- homework will still be given regularly (this allows families to see the expectation for students and allow students to engage in tasks of interest)

Across each stage of schooling, teams of teachers will assign the same homework. This means the homework tasks and expectations will be consistent. The content of homework tasks will be differentiated to meet individual needs. This means students will not all complete the same task as they will be working at different levels or in different areas of interest.

In K-4, students will manage their work in a homework book or online platform, and students in years 5 and 6 will use a homework diary to manage their workload. The assigned tasks will be completed in a variety of formats: book, project or online. Families may choose to complete homework through the week or on weekends, and whether to do small amounts each day or...
complete homework in large sessions. Students should be encouraged to spread their work across the week and for older students, spend some time on the weekend completing homework. This will assist with managing high school expectations.

When required, a student, teacher or parent may negotiate individual homework to meet a specific need. This could include additional tasks to consolidate or extend particular skills or projects for completion during a time of absence. Homework will be assigned regularly and due on a particular day of the week from Week 2 of each term. Occasionally, homework free weeks will be allocated, for example, weeks of camps or special events. The time spent on homework and content of tasks will vary across year levels.

<table>
<thead>
<tr>
<th>Year</th>
<th>Tasks</th>
<th>Time expectation</th>
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</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>Reading</td>
<td>10 minutes each day</td>
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</table>
| 20 mins per day, including reading | **Homework Tasks**  
- tasks to help students learn to write their name  
- activities to develop gross and fine motor skills | Up 10 minutes each day, where appropriate throughout year |
|                 | **Reading**  
- sharing literature or reading for pleasure |                                                      |
| K               | Reading                                                              | 5-10 minutes each day                                  |
| 20-30 mins per day, including reading | **Homework Tasks (from Term 2)**  
- tasks/games to consolidate literacy or numeracy skills  
- tasks to support inquiry learning (these may involve family discussion or participation). | 5-10 minutes, 3-4 days per week  
Occasionally throughout year as required  
* 4 x 10 minutes per week |
|                 | **Reading**  
- daily home reading  
- sharing literature or reading for pleasure |                                                      |
| Junior Primary  | Reading                                                              | 10 minutes each day                                    |
| 25-40 mins per day, including reading | **Homework Tasks**  
- tasks/games to consolidate literacy or numeracy skills, OR  
- tasks to support inquiry or interest (may involve family discussion, research or creative activities) | 10-15 minutes, 3-4 days per week  
* 4 x 15 minutes per week |
|                 | **Reading**  
- daily home reading (where required)  
- sharing literature or reading for pleasure |                                                      |
| Middle Primary  | Reading                                                              | 10-20 minutes each day                                 |
| 20-45 mins per day, including reading | **Homework Tasks**  
- tasks/games to consolidate literacy or numeracy skills, AND/OR  
- projects or other tasks to support inquiry or interest (may involve family discussion, research or creative activities) | 10 minutes, up to 3 times each week  
15 minutes, 3-4 days per week  
* 1 project/term in semester 2 with components due in stages.  
* 4 x 25 minutes per week |
| Senior Primary  | Reading                                                              | 20-30 minutes each day                                 |
| 30-60 mins per day, including reading | **Homework Tasks**  
- tasks/games to consolidate literacy or numeracy skills AND/OR  
- projects or tasks to support inquiry or interest (may involve family discussion, research or creative activities) | 10 minutes, up to 3 times each week  
30 minutes, 3-4 days per week  
* up to 3 projects/term, with components due in stages. |